

SECTION A- (READING)

1. Read the following passage carefully: (8)

1. I was shopping in my home town, when I heard a young voice boom from across the aisle, "Mum, come here, there is a lady my size." The mortified mother rushed to the boy who looked about seven; then turned to me and apologized. I smiled at her and said, "It's okay." The young boy studied me from head to toe and asked, "Why are you so little?" I smiled at him and said that that was the way God had made me and I was not going to grow any taller.
2. My life as a little person is filled with stories like this. I enjoy talking to children and explaining them why I look different from their parents. It has taken many years of developing my confidence to be able to do that. It takes only a glance to see my uniqueness. I stand three feet nine inches tall. I am an achondroplasia dwarf, which is a person having short limbs. When I was born, my mother was told I was a dwarf. Not knowing a lot about dwarfism my mum's main concern was my health. Our family doctor put her mind at ease when he told her that I would not have any major medical concerns. He was right.
3. When I was growing up, my parents encouraged me to do all things the kids around me did. So when my neighbours got two-wheel bicycles, I got a two-wheel bicycle. When they roller-skated. I roller-skated too. Our neighbours treated me as a normal person. I did not realise how short I was until I started school. I struggled to climb up the school bus and the staircases as well. A few kids called me names and some were mean to me. I did not give up. What I lacked in height I made up for in personality. With the support of good friends who were very protective about me, I have been able to work my uniqueness to my advantage. When people are rude to me I remind myself, that I have a family and wonderful friends. I am always patient and polite when children talk to me. My hope is that in taking time with them I will encourage them to accept their peers, whatever size and shape they come in, and treat them with respect.

1.1 On the basis of your reading of the passage, answer the following questions: (1x4=4)

- a) Why did the child's mother apologize to the narrator?
- b) The narrator's mother was concerned about her health because.....
- c) At school the narrator felt hurt when.....
- d) What message does the narrator want to convey through this passage?

1.2 Choose the appropriate options for the questions given below: (1x4=4)

- a) The antonym of the word ‘common’ as used in (Para 2) is
i) uniqueness ii) dwarfism iii) concern iv) difference
- b) The word in (Para 1) that means ‘embarrassed’
i) apologised ii) mortified iii) boom iv) disbelief
- c) The word ‘tolerant’ can replace the word _____ in (Para 3)
i) rude ii) protective iii) patient iv) polite
- d) The word in (Para 3) that means ‘persons of same age’
i) friends ii) neighbours iii) peers iv) kids

SECTION B- (WRITING & GRAMMAR)

2. You are Akshay / Akshita staying at 15, Agra Road, Kanpur. Write a letter to the Editor of a newspaper in 100-120 words highlighting the problems faced by pedestrians and the necessity of improving the conditions of footpaths in the city. (8)

3. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank number. Remember to underline the word that you have written. (Do not rewrite the paragraph) Answer any four of the given statements. (1x4=4)

	Error	Correction
Fitness in any form, both physical or mental is highly important	a) _____	_____
for us in our daily life. Recently our health minister launch a	b) _____	_____
health awareness campaign on socially media. This is what	c) _____	_____
he posted. ‘Post pictures and videos of how you keeps yourself	d) _____	_____
fit and send a fitness challenge at your friends on social media.	e) _____	_____

4. The following paragraph has not been edited. One word is missing from each line. Write down the missing word and the words before and after (Do not rewrite the paragraph) Answer any four of the given statements. (1x4=4)

	Before	Missing	After
Panchgani has declared the cleanest town in the West Zone.	a) _____	_____	_____
It has been an uphill task the residents led by their dynamic	b) _____	_____	_____

Mayor, Laxmi Karhadkar, have succeeded in making dream c) _____
of clean town come true. This beautiful hill station known d) _____
for its boarding school and students. They are most e) _____
dependable advocates for cleanliness.

5. Rearrange the following word clusters to make meaningful sentences. Answer any two. (1x2=2)

- a) has a / of Vitamin D, / Orange Juice / which is / great deal / for / our body / important
- b) the canned / always / fresh juices / rather than / take / packed ones/ and /
- c) Kiwis / have twice / However, /as much / as oranges / and / Vitamin C / strawberries /

SECTION C- (LITERATURE: TEXTBOOK AND LONG READING TEXT)

6. Read the following extract carefully and answer the questions that follow: (1x4=4)

“You must make your public happier:

Give them something sharper, snappier.

We must aim for better billings

You still owe me sixty shillings.”

- a) Identify the speaker of the above lines.
- b) Who needs to make the public happier?
- c) What must be done for better billings?
- d) What trait of the speaker’s character is revealed through the above lines?

7. Answer the following questions in 30 – 40 words each: (2x4=8)

- a) How were the two boys Nicola and Jacopo helpful to the author and his friend?
- b) Why did the author decide not to visit Lucia in the hospital inspite of the nurse asking him to do so?
- c) What message does William Shakespeare want to convey through this poem ‘Not Marble Nor the Gilded Monuments’?
- d) Why doesn’t Mrs. Packletide indulge in big – game shooting anymore?

8. Answer the following question in 100-120 words: (6x1=6)

How does Saki expose human greed and vanity in the story, ‘Mrs. Packletide’s Tiger’?

9. Answer the following question in about 100-120 words: (6x1=6)

Who was Mr. Keesing? How did he punish Anne for being talkative in class? What brought about a change in him later?