

Q1. Unseen passage.

Amazing Black Hole

(5)

How many things can you see in the night sky? A lot! On a clear night you might see the Moon, some planets, and thousands of sparkling stars. You can see even more with a telescope. You might see stars where before you only saw dark space. But scientists believe there are some things in the sky that we will never see. That's because they're invisible. They're the mysterious dead stars called black holes.

As a star's gases burn, they give off light and heat. The star cools, the outer layers of the star pull in toward the centre. A black hole is so tightly packed that its gravity sucks in everything — even light. That's why you see nothing but blackness. So the next time you stare up at the night sky, remember: there's more in the sky than meets the eye! Scattered in the silent darkness are black holes — the great mystery of space.

Questions

- On a clear night sky, what all things can be seen in the sky?
- What device/instrument can we use to see more stars?
- What is the other name for the dead stars?
- Why can't you see light when you look at a black hole?
- Write the antonym of light from the given passage.

Q2. Who said to whom.

- "What a memorable day it was"
- "Dear friend, all of you are wrong. Your mistake was that you touched only one part of the elephant."
- "I have obeyed your orders, My Lord"
- "Guards...release the royal parrot"

(4)

**Q3. Give Meanings.** (3)

- a) Pigtail-
- b) Oarsmen-
- c) Modern-

**Q4. Make Sentences.** (3)

- a) Patriotic-
- b) Poisonous-
- c) Invent-

**Q5. Answer the following.** (10)

- a) Why are modern computers better than the early ones?
- b) At the end of the poem "The Pigtail" what did the age feel about his pig tale?
- c) The poet of the poem 'From a Railway Carriage' is thrilled by the speeding train. How does he describe the speed?
- d) What was the advice of the wise man?
- e) Why did the King feel that his parrot was happier than other birds flying in the sky?

**Q6. Do as directed.** (15)

**a) Choose the correct option.**

1. We saw an \_\_\_\_\_ (army/team) of soldiers marching on the ground.
2. We have four chart papers in the classroom. Circle the material Noun.

**b) Identify the action verb and saying verb in the following.**

1. The mosquito was bussing in my ear.
2. The Earth rotates on its own axis.

**c) Circle the adjective of quantity, adjective of quality, demonstrative adjective, adjective of number.**

1. I saw a few drops of water falling from the ceiling.
2. We have forty one students in our classroom.
3. That house is yellow in colour.
4. My school bag is very heavy .

d) Identify and underline the adverb of Manner, Time and Place.

1. Today we have the English exam.
2. Students were running everywhere.
3. I sat in my chair comfortably.

e) Fill in the blanks.

1. This book is \_\_\_\_\_ (Possessive pronoun)
2. The bird flew \_\_\_\_\_ the window. (Preposition)

f) Change the underlined words to plural form.

1. Geeta explained how a volcano erupts.
2. John clicked a selfie with an ox.

Q7. Write a short story using the helping words.

(5)

One day I woke up \_\_\_ saw my house floating \_\_\_ house flying with birds and clouds \_\_\_  
Stopped at a floating castle \_\_\_ fairy asked for 3 wishes \_\_\_ first, I asked to be a billionaire \_\_\_  
house filled with money \_\_\_ second, asked to be the king of the world \_\_\_ third, I asked for  
magical power for turning everything gold \_\_\_ fairy granted the third wish \_\_\_ touched my  
house, it became gold \_\_\_ touched a mountain, it became gold \_\_\_ touched my hand and I  
became a golden statue \_\_\_ I cried \_\_\_ opened my eyes \_\_\_ it was all a dream.

Q8. Write a composition about "My visit to the Moon".

(5)

Why did you go \_\_\_ how did you go \_\_\_ how did the location look like \_\_\_ what did you do  
there \_\_\_ when did you come back.